

TENNESSEE GENERAL ASSEMBLY
FISCAL REVIEW COMMITTEE



FISCAL NOTE

HB 2694 - SB 3252

February 20, 2012

SUMMARY OF BILL: Authorizes a student who is seeking a child development associate credential or equivalent higher education credential as designated by the Commissioner of Human Services, and who meets all other eligibility requirements for a Wilder-Naifeh technical skills grant, to apply for and receive such grants. Authorizes a student who is seeking an associate degree in child development or an equivalent higher education credential as designated by the Commissioner of Human Services, at an eligible post-secondary institution, and who meets all other eligibility for a HOPE scholarship, to apply for and receive a HOPE scholarship. Beginning on July 1, 2013, a caregiver at a day care center must obtain a child development associate credential, or equivalent credential as designated by the Commissioner of Human Services, within one year of beginning work. Requires a caregiver at a day care center to have a professional development plan approved by the Department of Human Services and to begin work on their associate degree in child development at a postsecondary institution approved by the Department of Human Services within one year of receiving their child development associate credential or equivalent credential.

ESTIMATED FISCAL IMPACT:

Other Fiscal Impact – Students not currently seeking a child development credential or its equivalent or an associate degree in child development will seek one of these tracks beginning in July 1, 2013. Additional students not currently receiving Wilder-Naifeh technical skills grants may apply for and receive a grant. However, the increase in state expenditures from the Lottery for Education Account is unknown and cannot be reasonably quantified. Public higher education institutions will receive an increase in revenue as a result of more students attending courses; however, this increase cannot be reasonably quantified.

Assumptions:

- The number of additional students who will meet all other eligibility criteria, begin work as a caregiver on or after July 1, 2013, and apply for and receive a Wilder-Naifeh technical skills grant is unknown.
- TSAC is unable to reasonably quantify the number of additional students who will receive awards. The increase in state expenditures from the Lottery for Education Account cannot be quantified.

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- According to TSAC, such students may already apply for and receive HOPE scholarships.
- Public higher education institutions will receive an increase in revenue if additional students attend courses to attain their associate degree in child development or associate credential. However, this amount cannot be reasonably quantified.
- The Department of Human Services will not have a significant increase in expenditures to review and approve the professional development plans of caregivers. This work will be done by existing staff without an increase in personnel or a reduction in other budget items.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

A handwritten signature in black ink, appearing to read "Lucian D. Geise". The signature is fluid and cursive, with the first name "Lucian" written in a larger, more prominent script than the last name "Geise".

Lucian D. Geise, Executive Director

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